

# Carson Elementary School Performance Framework

October 16, 2019



The School Performance Framework is a report card that shows how well each school is doing.

Understanding School Performance Framework (SPF)  
from Denver Public Schools

PREVIOUS YEAR

YEAR

WHAT'S MOST IMPORTANT  
is not WHERE YOU START  
but HOW MUCH YOU GROW.

School Performance Framework

STATE TEST SCORES

ATTENDANCE

PARENT SATISFACTION

03:43 HD vimeo

# THE SCHOOL PERFORMANCE FRAMEWORK

## Purpose






**The SPF serves as a tool for school improvement by:**

- **Establishing performance targets** for our schools in critical areas that are consistent across schools, regardless of governance type or school model.
- **Serving as a management and accountability tool** that identifies areas of strength and areas that need additional focus in order to drive school improvement strategies.
- **Promoting greater focus on the success of historically underserved students** through the use of the Academic Gaps rating, in order to close opportunity gaps.
- **Helping the district prioritize resources and supports in schools** where students are experiencing less success, including the need for turnaround to accelerate student achievement.
- **Transparently communicating** schools' strengths and challenges to school communities.

# Our 2018 School Performance Framework rating:

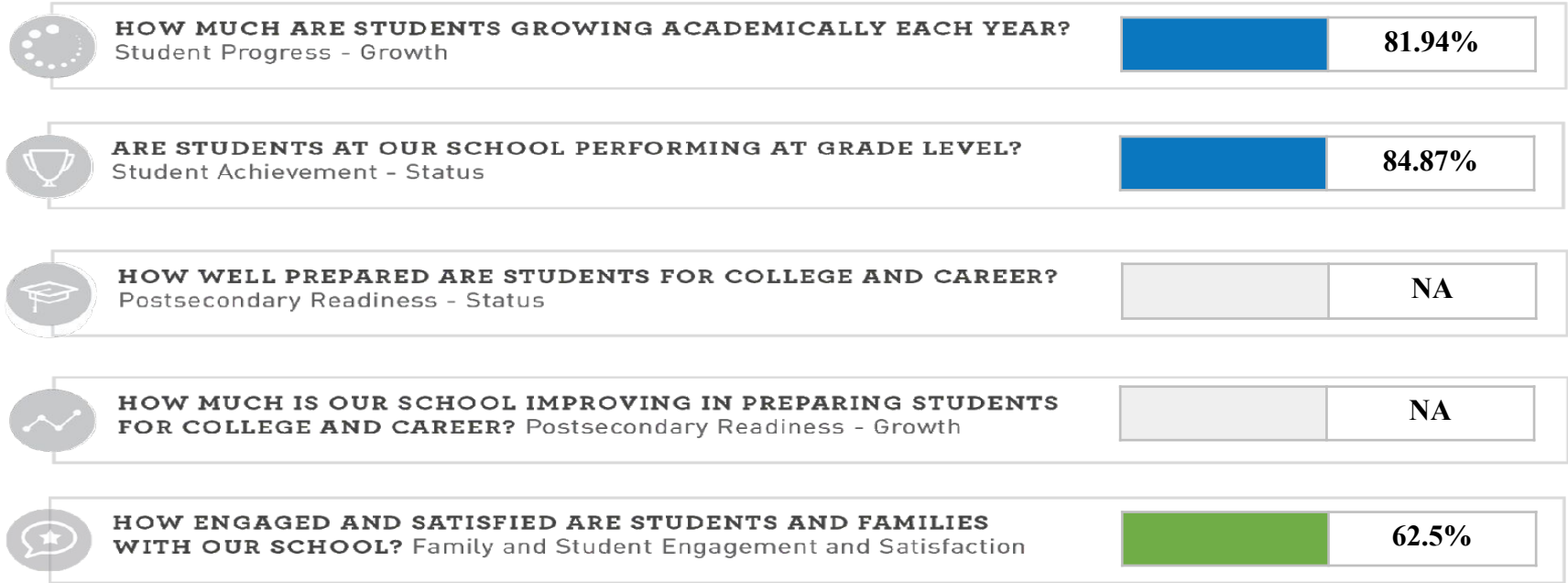


## Overall rating scale:

-  Exceeds Expectations
-  Meets Expectations
-  Accredited on Watch
-  Accredited on Priority Watch
-  Does Not Meet Expectations

# The School Performance Framework looks at several aspects of what we know makes a great school.

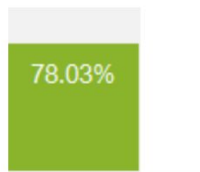
**MEASURE INDICATORS:** How well is our school meeting expectations?



# Academic Gaps are an important area of focus on the School Performance Framework.

## HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?

ACADEMIC GAPS\*



Meets Expectations

\*Please see reverse for more detail on Academic Gaps rating.

## MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)

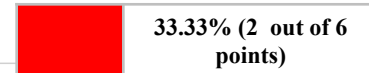
## BREAKDOWN OF ACADEMIC GAPS:

We are especially concerned about closing opportunity gaps for students in historically underserved groups.

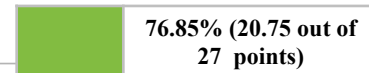
HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?



HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?



HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?



HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?

# SPF Indicators- Increased

1.01b State Assessment MGP- Math

1.03b State Assessment MGP-Math-Compared to Similar Schools

1.04c State Assessment MGP- Students of Color

1.05c State Assessment MGP Within School Gaps-Students of color

1.13a CMAS Catch-Up Growth-Literacy

1.14b CMAS Keep-Up Growth- Math

2.02b State Assessment % at Benchmark- Math- Compared to similar schools

# SPF Indicators: Decreased

1.09a Early Literacy Catch-Up BGL and SBGL

Attendance Rate went from 68.57% to 64.9%

Student Satisfaction Survey Responses 85.14% to 84.87%



# SPF: Opportunities for Improvement

- 1.05c State Assessment MGP Within-School Gaps- Students of Color
- 2.03b State Assessment % at Benchmark- Free/Reduced Lunch
- 2.05b State Assessment % at Benchmark- Within-School Gaps- Free/Reduced Lunch



Based on our School Performance Framework results, we plan to continue to focus on the following:

### **Student Centered Carson**

- Small Group Instruction: Individualized instruction for all students
- Advantage Teaching: Small Group instruction prior to learning new skills
- 6 Week Data Cycles: to develop specific learning goals and plans for instruction for all students.
- ILT Service Model to support teachers in student centered coaching and student data.

# DPS Indicators without rating

Change from 2018 SPF

1.04a State Assessment MGP- English Learners

1.04b State Assessment MGP- Free/Reduced Lunch

1.05a State Assessment MGP Within School Gaps- ELLs

1.05b State Assessment Within School Gaps- FRL

1.06 State Assessment MGP State Comparison- Students with disabilities

2.03a State Assessment % at Benchmark- English Learners

2.04 State Assessment % at Benchmark State Comparison- Students with Disabilities

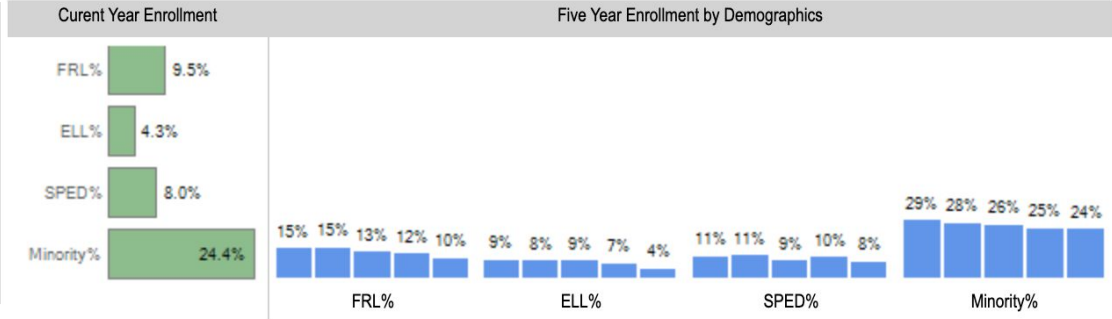
2.05a State Assessment % at Benchmark Within-School Gaps- English Learners

2.07b Early Literacy % At Grade Level- Free/Reduced Lunch

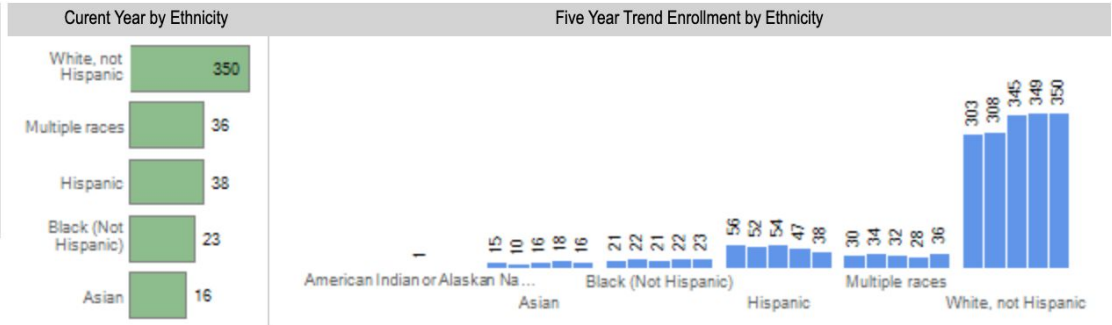
2.08b Early Literacy % At Grade Level Within-School Gaps- Free/Reduced Lunch

# Five-Year Demographic Trend

Enrollment by Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	62	64	60	55	44
FRL%	14.6 %	15.0 %	12.8 %	11.9 %	9.5 %
ELL	38	36	40	32	20
ELL%	8.9 %	8.5 %	8.5 %	6.9 %	4.3 %
SPED	45	47	40	47	37
SPED%	10.6 %	11.0 %	8.5 %	10.1 %	8.0 %
Minority	122	118	124	115	113
Minority%	28.7 %	27.7 %	26.4 %	24.8 %	24.4 %



Enrollment by Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan Native			1		
Asian	15	10	16	18	16
Black (Not Hispanic)	21	22	21	22	23
Hispanic	56	52	54	47	38
Multiple races	30	34	32	28	36
White, not Hispanic	303	308	345	349	350





“Those five years drastically changed the trajectory of my life... The teachers at Carson were extraordinary. They embraced me and challenged me to think critically and start to move toward my full potential. I, in turn, came to realize at a young age that the white kids and the black kids, the Jewish kids and the one Asian kid were all pretty much the same.” This year, Robert F. Smith gave a commencement speech at Morehouse College which is a private, historically black men’s college. He committed to paying all of their student loans. He said, “Now, I know my class will make sure they pay this forward...I want my class to look at these (alumni), these beautiful Morehouse brothers, and let's make sure every class has the same opportunity going forward, because we are enough to take care of our own community. We are enough to ensure we have all the opportunities of the American dream.”



# Review Carson SPF Overall and Measure Detail Reports

Q & A